**The “Unique Me” Miniature Museum**

In keeping with our IB Primary Years Programme theme, “Who We Are”, our Social Studies unit on “Cultures” and our investigation into a different culture and time though the novel study, “Hana’s Suitcase”, the challenge of this assignment will be to create a miniature museum (similar to Hana’s suitcase) about yourself.

You will begin by dividing your museum (shoebox) into 6 sections. Each section will be representative of an area of your life:

1. Room one: Your ethnic background
2. Room Two: Your family and family traditions
3. Room Three: Your interest/hobbies/talents
4. Room Four: Your hopes/dreams for your future
5. Room Five: Your vision for our world/society in 20 years
6. Room Six: An area of your choice (e.g. place you have/would like to visit, favourite memory, favourite time of year, etc.)

You are encouraged to be creative in the design of your museum as well as in how you present. Each room should consist of symbols, pictures, small sculptures, etc. to represent the areas of your life. Each room should also be labeled through the use of small written notes or signs pointing to each item in your exhibit.

Presentation: Determine how you will guide a visitor through the museum. Will you dress as a tour guide? Will you take on the persona of a relative of yours from the future? Will you bring in special mementos/pictures to help explain the rooms/exhibitions in your museum? Be creative and have fun with your presentation!

You are asked to use the planner on the back of this sheet to draw plans for each room and list materials you may require to make the components of each exhibition/room. Students are encouraged to *make* the items for the rooms/exhibitions as opposed to *buying* them. Students must make at least three items per room.

You will be given one working period in class per day and are encouraged to bring materials needed to school to effectively use class time. If time is used effectively, the majority of this assignment should be completed in class, but students may have to work on components at home as well.

This assignment will be judged on aesthetics (visual appeal), creativity, the representation of all rooms (areas), effective use of class time as well as the oral presentation. Please refer to the attached evaluation form for assessment criteria.

The museum must be planned by **TBD**

The finished museum will be **TBD**

Presentations will be on **TBD**

Good luck and have fun with the creative process!

I am aware of this assignment and what it entails.

Parent’s Signature